

Afterschool Learning Series

September 2025

All sessions run from 3:45 - 4:45 p.m. on Microsoft Teams.
Meeting links can be accessed on the [WQSB PD Calendar](#)

Date	Topic and Facilitator	Audience	Description
Sept. 4	IEPs- Need to Knows Joanne Jolliffe Special Education Consultant, WQSB	Elementary & Secondary	In this session we will discuss the purpose and process of developing an Individualized Education Plan to support student success. We will look at identifying strengths and needs, making adaptations and modifications to support individual needs and goal setting to identify next steps in learning.
Sept. 4	ELA Buffet! A Smorgasboard of Resources Larissa Sansom Literacy Consultant, WQSB	Elementary & Secondary	Welcome back to school! Join us as we devour a wide variety of ELA Team resources designed to support instruction at every grade level. Whether you're new to teaching or simply looking to make the most of what's available, this session will show you where to find resources quickly and how to use them effectively. You'll leave with a handy "menu" to guide you through this all-you-can-access buffet of tools and supports. Yum!
Sept. 11	Math- Need to Knows Jeff Harvey Mathematics and Science Consultant, WQSB	Elementary	Whether you're new to Elementary WQSB math or a seasoned pro, this interactive session will leave you with fresh ideas you can use in your classroom tomorrow. We will explore how the QEP and competencies come to life through rich tasks, instructional strategies, application problems, and setting up math stations—just to name a few. Get ready to walk away with practical tools, and resources to engage your math students.
Sept. 11	Partir du bon pied avec une bonne routine en FLS Mireille Desjardins et Marie-Eve Groulx Conseillères pédagogiques, FLS	Elementary (base et immersion)	Une bonne routine en FLS aide les élèves à se sentir en confiance et à progresser dans leurs apprentissages. Dans cet atelier, découvrez des routines quotidiennes efficaces ainsi que des stratégies concrètes pour encourager la prise de parole et développer la confiance linguistique. Repartez avec des outils pratiques et des idées faciles à mettre en œuvre dès demain en classe!
Sept. 18	ELA- Syntax and Shenanigans: Grammar That Won't Bore You! Larissa Sansom Literacy Consultant, WQSB	Elementary	Originally shared at the annual LCEEQ Literacy Symposium, this interactive session explores what the research says about effective grammar and syntax instruction. Together, we'll dig into best practices and leave with a practical toolkit of five simple strategies you can bring to your classroom tomorrow. Expect evidence-based learning—with a dash of fun along the way!
Sept. 18	Learning Profiles Joanne Jolliffe Special Education Consultant, WQSB	Elementary & Secondary	This session explores some diverse learning profiles of the students in our classrooms. We will look at common learning profiles and discover practical strategies to support a wide range of learning needs. The purpose is to better understand our students and foster success for all learners.
Sept. 25	Math- Fact Fluency: Games and Strategies for Addition and Subtraction Jeff Harvey Mathematics and Science Consultant, WQSB	Elementary & Secondary	Wouldn't it be amazing if all our students were fluent in their math facts? In this session, we'll explore research-based strategies and engaging games to build addition and subtraction fluency, drawing on the work of Juli Dixon, Jennifer Bay-Williams, and our own WQSB expertise. You will leave with practical resources and a clear plan to support students' addition and subtraction fact fluency—whether you teach early elementary or have secondary students still struggling with fact fluency-- you will find value in this session.
Sept. 25	Indigenous Pedagogy Stephanie Guthrie Teacher, Chelsea Elementary School, WQSB	Elementary & Secondary	This session invites educators into an open conversation about Indigenous pedagogy in the classroom. Together, we will acknowledge common fears and uncertainties, while recognizing the diversity of Indigenous ways of knowing shaped by land, language, culture, and community. Participants will reflect on their own practice and consider small and practical steps for weaving these perspectives into teaching in thoughtful, respectful, and meaningful ways. This is not about expertise, but about beginning — and continuing — a journey of learning and growth.